



CONTEST JUDGING RUBRIC 2017 GRADES 7 TO 9

Entry Number _____ Champion _____

Evaluation _____/30

1. Champion Background _____/5

- Covered Champion's background and accomplishments

1	2	3	4	5
Details provided are superficial. May be missing key elements.	Details provided are superficial.	Major events in champion's life are captured. Evidence of solid research.	Major events and significant details of the champion's life have been captured. Evidence of thoughtful research.	Major events and significant/interesting details of the champion's life have been captured. Evidence of skilled and in-depth research.

2. Champion as Leader and Connection to the Current Issue _____/10

- How they supported the community
- Qualities of leadership that made them stand out
- What was the impact of their leadership and community support
- How they would deal with our issues today?

0-2	3-4	5-6	7-8	9-10
May be missing 2 or more of the required elements. Issue chosen is a poor match with the champion.	May be missing a required element. Issue chosen is an awkward match with the champion.	Satisfactory discussion of the required elements. Issue chosen is generally a good match.	Thoughtful discussion of the required elements. Issue has been thoughtfully selected and is an issue that reflects causes that the champion cared about in his/her lifetime.	Insightful discussion of the required elements. Issue has been very thoughtfully selected and reflects a deep understanding of the issues that the champion cared about during his/her lifetime.

3. Student as Leader _____

_____/10

- How the student was inspired by the champion
- Identifies an issue of current concern to them in our community
- Student’s leadership and citizenship plans

1-2	3-4	5-6	7-8	9-10
Very brief discussion of impact on student through study of champion. May not describe future plans.	Brief discussion of impact on student through study of champion. May not describe future plans or only does so superficially.	General discussion of impact on student through study of champion. Description of future is general in nature.	Thoughtful discussion of impact on student through study of the champion. Description of future seems to be authentic rather than forced.	Insightful discussion of impact on student through study of the champion. Description of future is authentic and moving.

4. Essay _____

_____/5

- a. Opening, body, conclusion
- b. Quote references
- c. Grammar, mechanics

1	2	3	4	5
<u>Organization</u> -key pieces missing. <u>References</u> -may be missing <u>Grammar, spelling, mechanics</u> -weak and a hindrance to communication <u>Tone</u> may be flippant or disrespectful.	<u>Organization</u> -key pieces are present but awkward. May be missing a suitable conclusion. <u>References</u> -minimal or may have only use one or two from the Alberta Champion’s site. <u>Grammar, spelling mechanics</u> often interfere with communication <u>Tone</u> may be flippant or disrespectful.	<u>Organization</u> -key elements are present and functional. <u>References</u> are present but may be largely dependent on the Alberta Champion’s site. <u>Grammar, spelling mechanics</u> support clear communication. <u>Tone</u> can be described as neutral.	<u>Organization</u> -key elements are present and support understanding. <u>References</u> are present and include examples beyond the Alberta Champion’s site. <u>Grammar, spelling mechanics</u> are controlled, skillful and support clear communication <u>Tone</u> can be described as respectful.	<u>Organization</u> -key elements are present and used skillfully to enhance understanding. <u>References</u> are present and include several examples beyond the Alberta Champion’s site. <u>Grammar, spelling mechanics</u> are controlled, skillful and support clear communication. Evidence of thoughtful choices throughout. <u>Tone</u> can be described as respectful and genuine.

5. Comments
